

## ECONOMICS CRITICAL THINKING JUDGING SCORE SHEET- FINAL ROUND

Participants are to be evaluated on their ability to perform the specific judging criteria outlined on the scoring rubric. Other performance indicators may be demonstrated by the participants but only those listed in the performance indicators section are the skills to be measured. Teams reaching the time limit should be instructed to stop their presentation and scores will be assigned based on the portion of presentation. This ensures a fair and focused evaluation of each team's performance.

	Score the criteria by circling the chosen value and enter it in the score column. Enter the total for all 5 criteria in the Total Score area,	Little/no Value	Below Expectations	Meets Expectations	Exceeds Expectations	Score
<b>Judging Criteria – Considerations include, but are not limited to the bulleted items</b>						
1.	Addressing the Problem – <ul style="list-style-type: none"> <li>• Attention to all elements of task</li> <li>• Comprehensive coverage of problem elements</li> <li>• Presentation of logical arguments</li> </ul>	0-1-2-3-4 5-6-7-8	9-10-11-12-13-14	15-16-17-18-19-20	21-22-23-24-25	
2.	Background Knowledge – <ul style="list-style-type: none"> <li>• Evidence of knowledge of economic <b>content</b> necessary to address the problem</li> <li>• Evidence of knowledge of economic <b>issues</b> necessary to address the problem</li> </ul>	0-1-2-3-4	5-6-7-8	9-10-11-12	13-14-15	
3.	Economic Analysis & Insights – <ul style="list-style-type: none"> <li>• Evidence of thinking critically about problems</li> <li>• Evidence of thinking critically about underlying assumptions where relevant</li> <li>• Presentation of costs &amp; benefits of different alternatives</li> <li>• Application of economic concepts and methodology as relevant</li> </ul>	0-1-2-3-4 5-6-7-8	9-10-11-12-13-14	15-16-17-18-19-20	21-22-23-24-25	
4.	Presentation – <ul style="list-style-type: none"> <li>• Overall quality of presentation</li> <li>• Evidence of participation by all team members</li> <li>• Clarity of presentation</li> <li>• Creativity</li> </ul>	0-1-2-3-4-5	6-7-8-9-10	11-12-13-14-15	16-17-18-19-20	
5.	Responses to Judge's Questions – <ul style="list-style-type: none"> <li>• Evidence of sufficient knowledge to answer questions posed</li> <li>• Evidence of analytical strengths in responses</li> </ul>	0-1-2-3-4	5-6-7-8	9-10-11-12	13-14-15	
<b>Total Score</b>						

**Questions to ask students by judges:**

1. How do changes in the federal funds rate affect mortgage interest rates, and how does this impact homeownership affordability?
2. What are the potential unintended consequences of lowering the federal funds rate to stimulate housing affordability?
3. How does the housing affordability crisis intersect with other social and economic challenges, such as racial disparities and income inequality, and how can policymakers address these interconnected issues?

**Exceeds Expectations** - Participant demonstrated the performance indicator in an extremely professional manner; greatly exceeds business standards; would rank in the top 10% of business personnel performing this performance indicator.

**Meets Expectations** - Participant demonstrated the performance indicator in an acceptable and effective manner; meets at least minimal business standards; there would be no need for additional formalized training at this time; would rank in the 70-89th percentile of business personnel performing this performance indicator.

**Below Expectations** - Participant demonstrated the performance indicator with limited effectiveness, performance generally, fell below minimal business standards; additional training would be required to improve knowledge, attitude and/or skills; would rank in the 50-69th percentile of business personnel performing this performance indicator.

**Little/No Value** - Participant demonstrated the performance indicator with little or no effectiveness, a great deal of formal training would be needed immediately; perhaps this person should seek other employment; would rank in the 0-49th percentile of business personnel performing this performance indicator.

**Feedback for team**

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