

Economics Challenge Critical Thinking Rules State Finals

This competition showcases high school students applying economic principles to a real-world voter issue. Student teams have 30 minutes to prepare and present proposed solutions to judges who are economists or executives from various industries.

Eligibility

- Teams consist of 3 4 students.
- All team members must attend the same school.
- Students enrolled in an economics course, or a course that includes economics, in grades 9 12 are eligible.

Competition Guidelines

- Finalists will be invited to compete in the State Finals to take place on April 11, 2025, at Mesa Community College Red Mountain Campus.
- Students will apply economics principles as they analyze a case study describing a current voter issue.
- Teams will propose a solution to the issues using economic thinking and accurately applying economic principles.
- Teams will receive the competition case study on the day of the competition.
- Teams will have 30 minutes to prepare their presentation in a preparation room monitored by a room monitor.
- Teachers will NOT be allowed in the prep room.
- Teams can create a PowerPoint presentation using a shared PowerPoint but CANNOT have any other tab open on their computers.
- If a PowerPoint or Google slide presentation is used the team must start with a blank presentation.
- Teams are prohibited from using Internet resources to prepare presentations.
- Teams will be moved to a presentation room when the prep time is complete.
- Presentations cannot last more than 10 minutes, and all group members must participate.
- The presentation will be followed by judges' questions lasting no more than 5 minutes.

Arizona Economics Challenge Champion and National Economics Challenge Qualifier

This is a qualifying event for the National Economics Challenge. The team from the David Ricardo division and the team from the Adam Smith division with the highest combined Economics Critical Thinking presentation score and Economics Challenge online test score will advance to the National Economics Challenge for their division.

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